

Evaluation and Effect Analysis of Patriotism Education among College Students

Yan-Hua Li*

*Correspondence to: Yan-Hua Li, Shangqiu Normal University, Shangqiu City, Henan Province, 476000, China, E-mail: religion197553@163.com

Abstract: Patriotism is one of the core values of the Chinese nation. For college students, receiving education on patriotism is an important way to cultivate them into new-era citizens with ideals, morals, culture, and discipline. This paper aims to evaluate the current implementation of patriotism education among college students and analyze its educational effects, in order to provide reference and guidance for relevant educational practices.

Keywords: college students; patriotism; spiritual education; educational evaluation; effect analysis

Introduction

In the context of the new era, strengthening patriotism education among college students holds significant importance for consolidating and developing the socialist cause with Chinese characteristics and realizing the Chinese Dream of the great rejuvenation of the Chinese nation. Therefore, institutions of higher education generally incorporate patriotism education into the ideological and political education system, implementing it through various forms and approaches. This paper aims to explore the current status, existing problems, and educational effects of patriotism education among college students through systematic evaluation and analysis.

1. Current Status of Patriotism Education among College Students

1.1 Content Framework

Presently, the core content of patriotism education among college students mainly revolves around

national history education, national security education, and education on national development achievements. These educational contents not only cover the profound historical culture and traditions of the Chinese nation but also delve into the challenges and difficulties faced by the country in various historical periods, as well as the splendid achievements made. Through such comprehensive educational content framework^[1], college students can gain a deeper understanding of the spiritual lineage of the Chinese nation, recognize the importance of national security, and appreciate the arduous journey of national development. Consequently, their patriotic sentiments are ignited, and their sense of responsibility is strengthened, enabling them to contribute more steadfastly to the realization of the Chinese Dream of the great rejuvenation of the Chinese nation. The design of this educational content framework aims to cultivate new-era college students who possess both a historical perspective and a sense of practical responsibility.



© The Author(s) 2023. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted use, sharing, adaptation, distribution and reproduction in any medium or format, for any purpose, even commercially, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made.

1.2 Forms and Approaches of Education

Currently, the forms and approaches of patriotism education among college students are becoming increasingly diversified. In addition to traditional classroom teaching, schools actively organize various themed lectures and educational activities, inviting experts, scholars, and historical witnesses to provide on-site explanations, allowing students to gain a more intuitive and in-depth understanding of national history and patriotic spirit. Furthermore, social practice activities have also become an integral part of patriotism education, such as visits to revolutionary historical sites and participation in volunteer services, enabling students to experience the greatness of the country and the pride of the nation firsthand. It is worth mentioning that with the development of network technology, online education platforms have provided new carriers and channels for patriotism education, such as online courses, thematic websites, etc., making educational forms more flexible and diverse to meet the needs of different students. This diversified education system not only enriches college students' extracurricular lives but also effectively enhances their patriotic sentiments and sense of responsibility.

2. Issues in Patriotism Education among College Students

2.1 Monotonous Education Content

In the actual educational process, it is not difficult to observe that although the educational content superficially covers various aspects such as national history, culture, and current development, there is often bias in its implementation. The most obvious problem is the emphasis on history over reality and theory over practice. This tendency results in overly monotonous educational content, lacking sufficient timeliness and specificity, and unable to closely integrate with the current social development. While history is undoubtedly important, education disconnected from reality often fails to resonate with students. Similarly, purely theoretical education, without practical experience, also struggles to allow students to deeply understand the essence of patriotism. Therefore, this issue of monotonous education content needs to be addressed urgently. We need to design educational content in a more comprehensive and balanced manner,

ensuring the organic integration of history with reality and theory with practice to enhance the effectiveness of patriotism education^[2].

2.2 Surface-Oriented Education Forms

Currently, some universities tend to focus excessively on the outward appearance of patriotism education, neglecting the essence of education and the genuine needs of students. Some activities may appear lively and grand, but in reality, they lack depth and substance, failing to truly touch students' hearts. For example, some schools may simply hold lectures or activities without delving into guiding students to contemplate and understand the true meaning of patriotic spirit. This phenomenon of superficial education forms not only weakens the effectiveness of education but may also lead students to misunderstand and feel detached from patriotic spirit. Therefore, universities should pay more attention to the substantive content of education, deeply understand students' needs and interests, and adopt more vivid, interesting, and profound ways of education to ensure that patriotism can truly take root in students' hearts.

3. Evaluation of Patriotism Education among College Students

3.1 Purpose and Principles of Education Evaluation

When evaluating patriotism education among college students, it is essential to first clarify the purpose of evaluation. Evaluation is not just about giving a simple score or grade but more importantly, it is to assess the extent to which educational goals are achieved. Through evaluation, we can understand students' cognition, emotions, and behavioral performance regarding patriotism, thus determining whether education has truly been effective. Additionally, evaluation is also for providing a basis for educational improvement. By collecting and analyzing evaluation data, we can identify problems and shortcomings in education and subsequently make targeted improvements and optimizations. When conducting evaluation, we should adhere to the principles of scientificity, ensuring the objectivity and accuracy of evaluation content, methods, and standards. Evaluation content should comprehensively cover multiple aspects such as cognition^[3], emotion, and behavior to fully understand students' performance. Moreover, evaluation methods should be scientific and reasonable, capable of

accurately reflecting students' actual situations.

3.2 Building a Diversified Evaluation System

3.2.1 Multi-dimensional Content

In the evaluation of patriotism education among college students, the multidimensional nature of content is crucial. Although the assessment of traditional knowledge mastery is important, it no longer meets the comprehensive requirements of modern education. Therefore, we should also include patriotism sentiment, national identity, and sense of responsibility in the evaluation system. Patriotism sentiment reflects students' deep affection for their country; national identity reflects students' sense of identification with the country's history, culture, and values; and sense of responsibility measures whether students are willing to contribute to the prosperity and strength of the country and the nation. Evaluating these dimensions not only helps comprehensively understand students' patriotism but also provides more specific and targeted guidance for educational improvement. By constructing such a diversified evaluation system, we can more comprehensively cultivate students' patriotism.

3.2.2 Diverse Methods

In the evaluation system of patriotism education among college students, the diversity of methods is key to ensuring accurate and comprehensive evaluation results. To gain a deeper understanding of educational effectiveness, we employ various evaluation methods.(1) Questionnaire surveys are one of our commonly used tools. Through carefully designed questionnaires, we can collect students' authentic feedback on patriotism education, including their cognition, emotions, and behavioral data. Multiple-choice questions in the questionnaire allow us to quickly understand students' general views, while open-ended questions provide us with deeper insights, revealing students' unique thoughts and attitudes.(2) Observation is also an indispensable part of the evaluation process. Educators or evaluators closely observe students' performance in classroom and practical activities, assessing the effectiveness of education based on their participation, interaction, and emotional expression. This direct observation method allows us to more intuitively feel students' learning status and growth changes.(3) We also use interview methods to gain insight into students' understanding

and feelings about patriotism education. Through face-to-face communication with students, we can hear their authentic voices and feel their deep experiences with this educational theme. Interviews can be conducted individually or in groups to obtain more extensive and in-depth information.(4) The demonstration of achievements provides a platform for students to showcase their learning outcomes in patriotism education. Encouraging students to present their achievements through speeches, reports, artistic works, etc., not only allows them to feel their own growth and achievements but also enhances their confidence and expression skills. The portfolio evaluation method provides a means for us to continuously track students' learning processes. By establishing a patriotism education portfolio for each student, we can record every detail of their learning process, including their performances, works, and reflections. These valuable materials not only provide us with rich evaluation bases but also help us better understand students' learning trajectories and growth processes.

3.2.3 Diverse Subjects

Evaluation subjects should not only include teachers and educational administrators but also introduce diversified subjects such as student self-evaluation, peer evaluation, and social evaluation. This can comprehensively reflect the effectiveness of education and also help enhance students' sense of participation and autonomy. Particularly, student self-evaluation can help students reflect more deeply on their learning processes and discover their strengths and weaknesses; peer evaluation can promote mutual learning and communication among students, enhancing their cooperation abilities.

3.3 Emphasis on the Combination of Process Evaluation and Result Evaluation

Process evaluation focuses on meticulously monitoring and evaluating various aspects of the educational implementation process, aiming to timely identify potential problems and provide a basis for educators to adjust teaching strategies and improve methods. This evaluation method helps ensure the smooth progress of educational activities and also promotes the continuous improvement of educational quality. Relatively, result evaluation pays more attention to the final effectiveness of educational activities. By comprehensively

measuring the degree of achievement of educational goals, it reflects the overall effectiveness of education and provides strong support for subsequent educational decision-making. In the practice of patriotism education among college students, we should organically combine these two evaluation methods, paying attention to every detail of the educational process to ensure each step is solid and effective; and also attaching importance to the ultimate results of education to ensure the achievement of educational goals. In this way, we can comprehensively and accurately evaluate the effectiveness of education from multiple perspectives, providing a solid guarantee for cultivating new-era college students with profound patriotism.

3.4 Establishment of Feedback Mechanisms and Continuous Improvement Systems

After evaluation, evaluation results should be promptly fed back to relevant parties, including students, teachers, and educational administrators. Feedback can help them understand their performance and provide guidance for subsequent learning and education. At the same time, schools and educational management departments should conduct in-depth analysis of evaluation results, identify problems and shortcomings, formulate targeted improvement measures, and continuously improve the quality and effectiveness of patriotism education among college students. Additionally, the evaluation system itself should be reviewed and adjusted regularly to ensure its consistency with educational goals.

4. Analysis of the Effectiveness of Patriotism Education among College Students

4.1 Cognitive Level Effects

Patriotism education among college students has produced significant effects at the cognitive level. Through systematic and in-depth educational activities, students have gained a more comprehensive and profound understanding of the country's historical context, cultural heritage, and developmental trajectory. They have begun to cherish and respect the nation's past, expressing admiration for the contributions made by their predecessors to the country and the nation. Additionally, this education has greatly enhanced their sense of national pride and identity, making them more firmly recognize the honor and responsibility of being part of the Chinese nation. This enhancement at the cognitive level not only fills college students with

confidence in the country's future but also motivates them to contribute their efforts to achieving the prosperity and strength of the nation.

4.2 Emotional Level Effects

Through a series of in-depth and vivid patriotism education activities, the patriotic emotions deep within college students have been effectively aroused. They no longer merely dwell on rational cognition of the country but emotionally experience a deep connection with their motherland. This sublimation of emotions makes college students cherish and protect the country's honor and interests more deeply, closely linking their personal futures and destinies with the prosperity and development of the nation. In daily life, they are more willing to practice patriotism through their actual actions, whether pursuing excellence in their studies or actively contributing in social practices, demonstrating a firm determination to contribute to the prosperity and strength of the country. This significant effect at the emotional level not only serves as strong evidence for the effectiveness of patriotism education work but also embodies the cultivation of patriotic youth in the new era^[4].

4.3 Behavioral Level Effects

Patriotism education has profoundly influenced the behavior of college students. Through educational guidance, students no longer confine patriotism to slogans and emotions but actively transform these emotions into practical actions. They actively participate in social public welfare undertakings, using their knowledge and abilities to contribute to society, demonstrating the responsibility and commitment of new-era college students. In various fields of national construction, one can also see their active presence. They engage in scientific research, devote themselves to cultural inheritance, or participate in social services, fulfilling their patriotic commitments through practical actions. This positive change at the behavioral level not only reflects the effectiveness of patriotism education but also injects new vitality and hope into the future development of the country.

Conclusion

Patriotism education among college students has achieved positive results in enhancing students' national identity and sense of responsibility. However, there

are still issues such as the singularity of educational content, superficiality of forms, and imperfect evaluation mechanisms. To address these problems, this paper proposes the following suggestions: First, enrich the content system of education, focusing on timeliness and practicality. Second, innovate educational forms and approaches to enhance the attractiveness and infectiousness of education. Third, improve the evaluation mechanism of education and establish a scientific and comprehensive evaluation system. Through the implementation of these measures, the quality and effectiveness of patriotism education among college students can be further enhanced.

References

- [1] Xu, J. (2020). Research on Methods of Strengthening Patriotism Education among College Students in the New Era. *Legal Forum*, (10), 243-244.
- [2] Li, Y., Xiu, Z., & Cui, X. (2019). The Importance and Practical Approaches of Patriotism Education among College Students. *Shanxi Youth*, (16), 140.
- [3] Liu, K. (2019). Analysis of the Connotation of Patriotism Education among Contemporary College Students. *Mass Art*, (09), 208-209.
- [4] Zhang, H. (2021). Several Thoughts on Strengthening Patriotism Education among College Students in the New Era. *Journal of Puyang Vocational and Technical College*, (1), 20.