

Some Thoughts on Deepening the Reform of College Education Evaluation in the New Era under the Strategy of Education Power

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Abstract: In the context of the strategy of education power, this study analyzes the strategic significance of deepening the reform of education evaluation in the new era. Deepening the reform of college education evaluation is an important measure to solve the high-quality development of higher education, implement the policy of all-round education, fully improve the quality of independent training of talents, stimulate the innovation vitality of teachers, and provide solid talent, scientific and intellectual support for China to accelerate the construction of a strong country in science and technology. The direction of the university education evaluation reform has the characteristics of systematic, innovative, diversity, in order to achieve “education power” to the identity of the “education power” transformation, in the process of reform need to pay attention to the coordination of the evaluation system, practical and internationalization, make college education evaluation reform for college talent training, high quality development of positive feedback, to promote the construction of discourse system with Chinese characteristics have a positive role.

Keywords: education power; college education evaluation reform; multiple evaluation; internal coordination; practicality

1. The importance of deepening the reform of college education evaluation in the new era

Xi general secretary on May 29, 2023 in the 20th session of the political bureau of the fifth collective learning speech stressed must be to adhere to the party overall leadership of the education career as the fundamental guarantee, with khalid ents fundamental task, thought party education, for the yuca as the fundamental goal, to serve the great

rejuvenation of the Chinese nation as the important mission, with education concept, system, system, content, method, management modernization as the basic path, to support the Chinese modernization as the core function, finally is to do a good job in the people's satisfactory education. Among them, the construction of education power, the leading is higher education

We should give full play to the role of universities, especially “double first-class” universities, as the main force in training basic research talents, strengthen the



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training of high-level talents urgently needed by the country, and continuously create a large-scale reserve force for basic research. Colleges and universities as education power strategy of education, science and technology, talents in the intersection of the trinity, is to promote our country from “education power” to “education power” important force, to realize the goal of education power strategy vision, solve the problem of cultivating people, fully stimulate talent innovation vitality, is an important task of colleges and universities.

In October 2020, the CPC Central Committee and The State Council issued the Overall Plan for Deepening the Reform of Education Evaluation in the New Era (hereinafter referred to as the Overall Plan), which defined the guiding function of education evaluation and proposed that by 2035, an education evaluation system with the characteristics of The Times, highlighting Chinese characteristics and reflecting the world level should be basically formed. Education evaluation is the important content of education management, also is the important link that talent cultivates, education evaluation affects the school running a school orientation, the teaching behavior of the teacher and the student learning goal. To deepen the reform of university education evaluation, one is to improve the quality and efficiency, play the role of evaluation system baton, give full play to the leading role of universities in higher education, fully promote the coordinated development of science and technology, talent and innovation, and consolidate the foundation of education; the second is to train the socialist cause, lay a solid foundation for the training of high-level talents, promote the quality of education, and provide the development of education strategy; the third is to build the system, to promote the construction of China’s own discipline system, academic system, discourse system and knowledge system.

2. The main goal of deepening the reform of college education evaluation

Deepening the reform of college education evaluation is fundamentally to solve what colleges and universities, how to cultivate people, to cultivate people this fundamental problem, to further implement the strategy of science and education, talent, education power, innovation driven development, improve the

national innovation system, speed up the construction of science and technology power, universities as an important position of the construction of science and technology power, in order to speed up the construction of science and technology power to provide solid talent, science and technology, intellectual support. To deepen the reform of college education evaluation, we should achieve the following goals:

2.1 Fully lead the high-quality development of higher education

The primary requirement of deepening the reform of college education evaluation, Is to improve the quality of the development of higher education in China, Higher education marks the national development level and development potential, It’s not not to break down the old evaluation indicators, Instead, to promote the establishment of a more scientific, diversified and systematic college education evaluation system in line with the development of socialist education with Chinese characteristics, To further stimulate the vitality of colleges and universities, Promoting high-quality results output, From simple quantitative evaluation to quality evaluation, Form a benign evaluation system; To serve the national development policies, To realize the coordinated development of education, science and technology, and talents, To contribute to promoting the development of “education power” to “education power”.

2.2 Fully implement the policy of all-round education

The fundamental standard for deepening the reform of college education evaluation is to cultivate people by virtue. Universities for the party education, for the cultivation of the cause of socialism with Chinese characteristics, the training goal, the full implementation, comprehensive, full education policy, is to further improve the building students’ all-round development, more diversified evaluation system, cultivate innovative talents, meet the requirements of comprehensive development of education, for the national development reserve strong comprehensive strength of high quality talents.

2.3 Fully improve the quality of independent cultivation of talents

As a strategic resource for national and social and economic development, improving the quality of

independent training of talents is the only way for China to realize the happiness of the people, national rejuvenation and prosperity of the country. To improve the quality of independent talent cultivation means to keep the key elements of national development in its own hands. The country's thirst for scientific knowledge and outstanding talents is stronger than ever before. The improvement of the quality of independent talent cultivation is the fundamental guarantee to provide a steady stream of high-quality momentum for national development.

2.4 Fully enhance and stimulate teachers' innovation vitality

Teachers are one of the main bodies of education, which mainly perform the responsibility of education and are an important influencing factor of education and teaching. Deepening the reform of college education evaluation and continuously promoting the reform of teacher evaluation can further promote the realization of the fundamental goal of moral education. Firstly, teaching students by virtue and moral education is the first standard for teacher evaluation. Therefore, the first step.

3. The characteristics of deepening the reform of college education evaluation under the strategy of strengthening education

3.1 Deepening the systematic reform of college education evaluation

The reform of college education evaluation is a holistic work, and the deepening reform must be systematic planning, overall consideration and comprehensive force. First of all, it is necessary to strengthen the Party's overall leadership over the work of colleges and universities, implement the fundamental task of cultivating people by virtue, strengthen top-level design, and promote the integrated planning and promotion of various types of evaluation and reform, including party building, personnel training and scientific research, so as to solve the problem of who to train people for. Secondly, it is necessary to deal with the relationship between quantity and quality, and change the reform of university education evaluation from quantity to quality. At the same time, we should adhere to the coordination of key breakthroughs and comprehensive promotion, coordinate the integrated reform of multiple aspects, promote the overall

planning, and build a scientific evaluation system with Chinese characteristics. Three is to pay attention to the reform of different subject synergy, evaluation reform involves teacher evaluation reform, student evaluation reform, involving teachers, students and other different subject, talent training quality, scientific research level, social service contribution, morality, intelligence and physique through all aspects, to promote the evaluation content, the evaluation subject, evaluation elements of various kinds of resources, to the internal and external departments coordination, put forward measures to cooperate with each other, promote each other, improve the reform of education evaluation of multiple synergy.

3.2 Strengthen the innovation of college education evaluation reform

The reform of college education evaluation must serve the national strategic needs and fully stimulate the innovation vitality. First, we need to combine it with national needs, Review and evaluate the various management measures and rules and regulations in the reform, Whether it deviates from the national policies, In the same direction as the country's strategic needs, To propose innovative measures to serve the national development goals, To solve the current stubborn problems in college education evaluation, Break the "five only" evaluation system; Second, innovate the evaluation mode, evaluation elements and evaluation methods, Promote the connotative development of colleges and universities through the education evaluation reform, To improve the quality, Stimulate the vitality and integrate it; Third, the effect of the education evaluation reform should be fully implemented, The utility of the evaluation reform is not only reflected in the quantitative indicators, More importantly, whether the teachers and students are satisfied, whether the society recognizes it, whether the country needs it, The effect of deepening the reform of education evaluation should be implemented to the improvement of the quality of talent training and the construction of independent discourse system.

3.3 Highlight the diversification of college education evaluation reform

Higher education evaluation reform must implement good, good, develop the fundamental interests of teachers and students as the fundamental value

orientation, accurately grasp the proposition of common development, promote the construction of multiple evaluation system, to break the short-sighted, utilitarian orientation, set up the fundamental of the khalid ents to oriented, perfect the evaluation system of various types. As a whole, For different levels of colleges and universities should establish different standards of assessment, Many colleges and universities in China's higher education system, Goal diversity, Various types, So the evaluation of evaluation can not be one size fits all; From the perspective of subject characteristics, Each discipline has different characteristics, Serving the different social needs, With different properties and laws, The assessment standard should also fully consider the differences of disciplines; In terms of the evaluation subject, Internal evaluation, competent department evaluation, government evaluation and market evaluation all have different emphasis, The cooperativity of multiple evaluation subjects also needs to form a resultant force, Gather the strength, Jointly promote the high-quality development of higher education, Instead of leaving colleges and universities struggling to cope with it, Decentral of research forces. The higher education system is an organic whole, and its internal parts have internal interdependence. It is a systematic project to gather strength and promote development through the diversification of evaluation.

4. Problems that need to be paid attention to in deepening the reform of college education evaluation under the strategy of education power

“Overall plan” put forward the reform of the party committee and government education work evaluation, school evaluation, teacher evaluation, student evaluation, evaluation of choose and employ persons and so on five aspects of reform task, based on the strategy of education power evaluation reform in five aspects how to deepen the reform path, form rich era characteristics, reveal Chinese characteristics, reflect the world level of education evaluation system reform goal, there are still the following three aspects of the problem need to pay attention to:

4.1 Combine breaking and establishing, pay attention to internal coordination under the condition of diversified higher education evaluation system

At present, the higher education evaluation system in

China has been formed, various types of evaluation emerge in an endless stream, and the system tends to be complete, but in the specific implementation level, we should pay attention to the diversified internal coordination of the higher education evaluation system. First, we should pay attention to the mutual coordination of various evaluation systems, Avoid whether there will be different evaluation standards in various evaluations, The opposite situation; Evaluation is designed to promote development and improvement, If the different evaluation criteria fight with each other, Will affect the significance of the evaluation feedback, Not to the purpose of improvement, Therefore, the internal coordination of the evaluation system is the primary factor to ensure that the evaluation system plays a realistic role; Second, to emphasize the coordination of various classification and evaluation, For universities with multiple types, different objectives and different subject characteristics, different universities cannot evaluate all universities with the same set of evaluation indexes, Classified evaluation can give all kinds of universities the autonomy to choose different tracks, But the different evaluation indicators can not be unique, But to focus on the internal connections, Some scholars point out that “higher education is rooted in advanced knowledge, Therefore, all the colleges and universities are academic; at the same time, Modern higher education is a professional education for the workplace, All colleges and universities are also applicable.” Therefore, each type of evaluation should not only consider a single element. For example, the evaluation of application-oriented universities should not ignore the development of scientific research, and the scientific research-oriented universities should not lack the application evaluation to serve the national social development. Three is to pay attention to the qualitative evaluation and quantitative evaluation, we can often see the existing system of quantitative indicators, such as many teaching class, output many scientific research papers, how many clients political report, this is the quantitative indicators can complete part, and deepen the reform of higher education evaluation and many evaluation index attribute does not apply to the quantitative evaluation, such as teacher's ethics strengthen accomplishment, talent training quality and social reputation can not simply

rely on quantitative judgment, then need to introduce more scientific tripartite review, peer review and social evaluation, to the descriptive value judgment.

4.2 Scientific evaluation, according to the different characteristics of colleges and universities to guide its practicality

Various colleges and universities have its subject research advantages, regional characteristics, educational goals, is the ultimate goal of education evaluation reform to feedback, guide the evaluation result direction of the development of colleges and universities, in the final analysis is to serve the development of the country and society, only the scientific evaluation system, to give more joint positive feedback in the actual situation of colleges and universities, rather than all colleges and universities are the pursuit of a homogeneous goal. First, it is necessary to combine the actual situation of the university, including the geographical location, discipline expertise, respect the laws and characteristics of the development of colleges and universities, guide the development of colleges and universities by classification, fully guide the colleges and universities to carry forward their strengths and advantages through scientific classification evaluation, combine the needs of the country, and give play to the power of national construction. The second is to scientifically introduce government evaluation, market evaluation and social evaluation to evaluate the practical utility, such as how teachers teach, should ultimately reflect the students, the ability of knowledge and skills, more of the skills knowledge plays a role in solving practical problems, is the embodiment of the teaching quality; on the other hand, whether the students recognize the values taught by teachers and practice, the humanistic spirit of education is the higher goal of deepening higher education evaluation reform, through the introduction of more diverse evaluation. Third, guide the in-depth cooperation between colleges and universities through the deepening of the reform of educational evaluation. The evaluation system should reflect the guidance of the in-depth cooperation between colleges and universities, lay a deep foundation for cooperation for the development of disciplines, encourage the strong alliance between colleges and universities to complement each other's advantages, promote the

realization of joint research and promotion in key areas, and promote the development of key areas.

4.3 Inclusive and promote the construction of a discourse system of world understanding with Chinese characteristics

The construction of the discourse system with Chinese characteristics is to build a bridge between Chinese theory and the understanding of the world. The discourse system with Chinese characteristics is constructed in facing the world and going to the world. To open the discourse system of Chinese and foreign countries requires to gain the widest understanding and recognition of the world while telling Chinese stories well. To deepen the reform of college education evaluation is to implement the reform effect and construct the independent discourse system. Therefore, the part of the international evaluation cannot be missing in the university evaluation system, but how to make good use of the international evaluation still needs us to be explored. Third, we should attach importance to the evaluation of humanities and social sciences, guide the play to the contemporary values of humanities and social sciences, establish cultural confidence, carry forward the important force contained in the excellent traditional Chinese culture is the important connotation of discourse construction, and make Chinese culture have more consensus resonance in the world and even the world.

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