

## Editorial of Vol 3 No 1

The articles in this issue of *Psychology Research and Practice* originate from several very different countries and address a wide range of topics for which theory and research in psychology provide guidelines for improving practice in various aspects of human endeavour. The first article, by Jie and Guangqian, investigated factors affecting identity status among Chinese rural laborers. The second article, by Son, Hong, Tae, Kim and Lee, investigated the role of over-confidence and under-confidence in retrospective time estimation for participants from South Korea and the USA. The third article, by Liu, Zhou and Jiang examined the influence of career adaptability of Chinese participants on two organizational outcome variables, namely, job performance and turnover intention, through the mediating effect of personal-organization fit and the moderating effect of seniority. The fourth article, by Hornby and Pilgrim, examined eight components of proposed education reform in Barbados that are based on evidence from the field of educational psychology found in the international research literature on effective education systems. The fifth article, by Thapaliya, Rana, Yadu, Adhikari and Prasad, explored faculty members' perspectives on the use of information and communication technology for teaching and learning in Higher Education Institutions in Nepal.



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